

令和3年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、8ページまでです。
- 2 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから8ページまでの **2** ~ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

それぞれの問題の英文は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。

では、始めます。

No. 1

A : Satoshi, how was your weekend?

B : It was great! I went fishing with my father. What did you do last weekend, Katie?

A : I played badminton with my sister.

Question : What did Katie do last weekend?

(対話と質問を繰り返す)

No. 2

A : What are you doing, Dave?

B : I can't find my dictionary. I usually put it in my school bag, but it isn't there. Did you see it, Mom?

A : No. Why don't you look around your desk?

B : OK, I will.

Question : What is Dave looking for?

(対話と質問を繰り返す)

No. 3

A : Excuse me. Could you tell me how to get to the art museum?

B : Sure. First, take the City Library Line to the Station Hotel.

A : So, you mean I should get off at the Station Hotel, right?

B : Yes. And change to the East High School Line and get off at the second bus stop from the Station Hotel. The art museum is in front of the bus stop. This is the easiest way to get there.

Question : Where should the woman get off to visit the art museum?

(対話と質問を繰り返す)

続いて、問 2 です。

3 題とも、問題用紙に示された場面における、加奈とジョンの対話です。最初に、加奈が、続いてジョンが話します。その次に、加奈が話すところで、次のチャイムが鳴ります。

(チャイム音) このチャイムの鳴るところで、加奈が話す言葉として最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。

では、始めます。

No. 1 [登校中の対話]

Kana : John, do you know a new hamburger shop opened near the station?

John : Yes. I heard it's very popular in Tokyo. How about going to the shop with me tomorrow, Kana?

Kana : (チャイム音)

(対話を繰り返す)

No. 2 [昼休みの対話]

Kana : Hi, John. You don't look well. What's the matter?

John : I feel very sick and I want to go home, but there are two more lessons after lunch time. What should I do?

Kana : (チャイム音)

(対話を繰り返す)

No. 3 [放課後の対話]

Kana : Which city do you want to visit in Japan?

John : I want to visit Nara during my stay in Japan because I'm very interested in Japanese history. Have you ever been there, Kana?

Kana : (チャイム音)

(対話を繰り返す)

続いて、問3です。次に読まれる英文は、友子が、観光ボランティアをしていることについて書いたものです。その内容について、問題用紙にある、No.1 から No.3 の質問の答えとして最も適当なものを、問題用紙の **ア**、**イ**、**ウ**、**エ** から選びなさい。このあと15秒取りますので、No.1 から No.3 の質問に目を通しなさい。

それでは、英文を2回読みますが、英文を読んだ後には、それぞれ解答時間を20秒取ります。では、始めます。

Last year, I went to America with my family for sightseeing. When we visited New York, we met a volunteer guide at a famous place. She told us about the place in Japanese, so I was glad to learn more about it. Then, I also wanted to help people from abroad as a guide in my town.

Now, I'm in a volunteer group to help people from abroad to do sightseeing in my town. One day, I went to one of the old shrines and told people about its history in English. I was glad because they said "Thank you," but when some of them asked me to show them the best place for taking pictures of the shrine, I couldn't answer quickly. I thought it's important to understand what people from abroad really want to know.

Since then, I'm trying to understand what they need. I believe they can enjoy sightseeing in my town much more if I become a better volunteer guide.

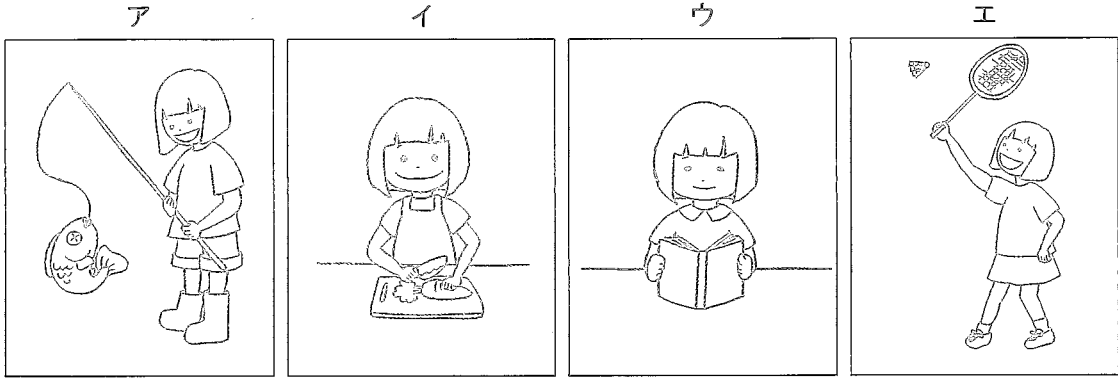
(英文を繰り返す)

これで、英語の聞き取りテストを終わります。
引き続き、問題用紙の3ページからの問題を解答しなさい。

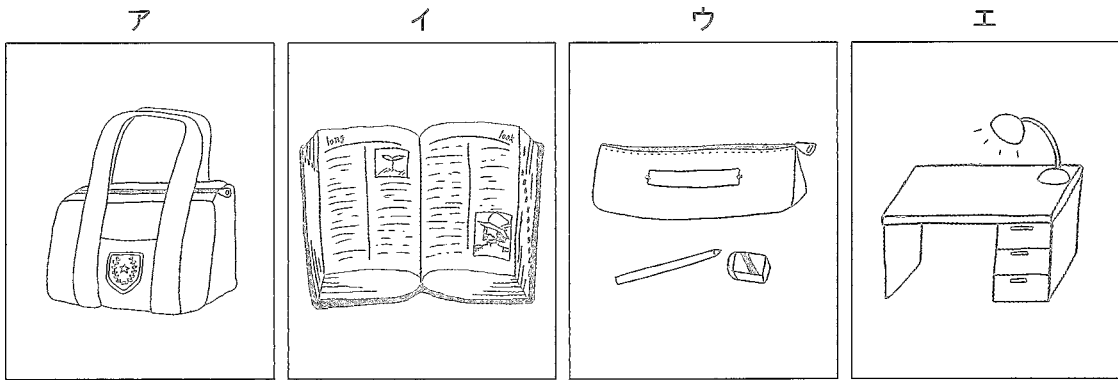
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

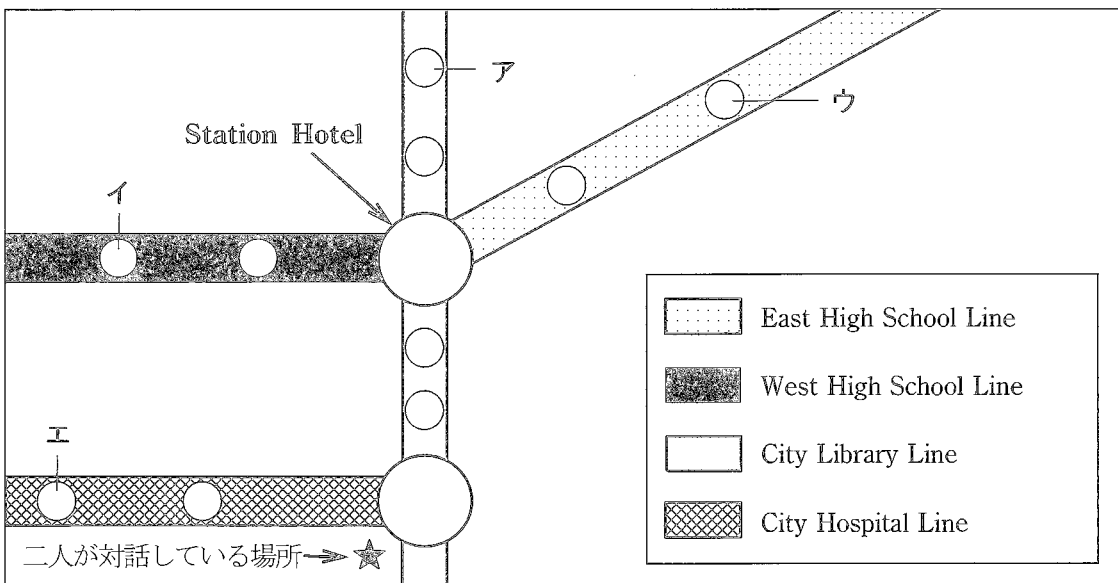
No. 1



No. 2



No. 3



問2 次のNo. 1～No. 3について、加奈（Kana）とジョン（John）の対話を聞き、チャイムの鳴るところで、加奈が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No. 1 [登校中の対話]

- ア I'm popular in Tokyo.
- イ I opened the shop.
- ウ I don't know the shop.
- エ I'd like to.

No. 2 [昼休みの対話]

- ア You should ask our teacher about it.
- イ You should become a doctor then.
- ウ You should give your medicine to me.
- エ You should go to school to get your textbook.

No. 3 [放課後の対話]

- ア Yes, I've studied Japanese for five years.
- イ No, I've never cooked Japanese food.
- ウ Yes, I've been there once.
- エ No, I haven't had a history test about it.

問3 友子（Tomoko）が、観光ボランティアをしていることについて書いた英文を聞き、その内容についてのNo. 1～No. 3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No. 1 友子が、外国人を手助けしたいと思ったきっかけは何でしたか。

- ア Because Tomoko was glad to learn more about a famous place in America.
- イ Because Tomoko's family went to Japan for sightseeing last year.
- ウ Because a volunteer guide in New York knew a lot about Japan.
- エ Because Tomoko's family wanted to help a volunteer guide in America.

No. 2 神社を訪れた外国人観光客は、神社で友子に何を頼みましたか。

- ア They asked her to be a volunteer guide in her town.
- イ They asked her to learn more about the history of the shrine.
- ウ They asked her to visit a famous shrine for sightseeing.
- エ They asked her to show them the best place to take pictures.

No. 3 友子は、神社での出来事の後、どんなことに取り組んでいますか。

- ア She is trying to think about sightseeing for people in New York.
- イ She is trying to answer the questions from a volunteer guide.
- ウ She is trying to understand what people from abroad need.
- エ She is trying to enjoy sightseeing with her family next year.

2

次の問いに答えなさい。

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も適当な英語1語をそれぞれ語群から選んで書きなさい。

(1) Sit , please.

座ってください。

語群

of to down from

(2) May I you?

いらっしゃいませ。

語群

help come thank call

問2 次の(1), (2)の英文の に入る最も適当な英語1語をそれぞれ語群から選んで書きなさい。

(1) We usually go to the to see many kinds of animals.

語群

station factory gym zoo

(2) Blue, red, and green are the words for .

語群

weeks families colors numbers

問3 次の(1), (2)の対話が成り立つように, に入る適当な英語1語をそれぞれ書きなさい。ただし, 内の _ には記入例にならい, 1文字ずつ書くものとします。

記入例

b o o k

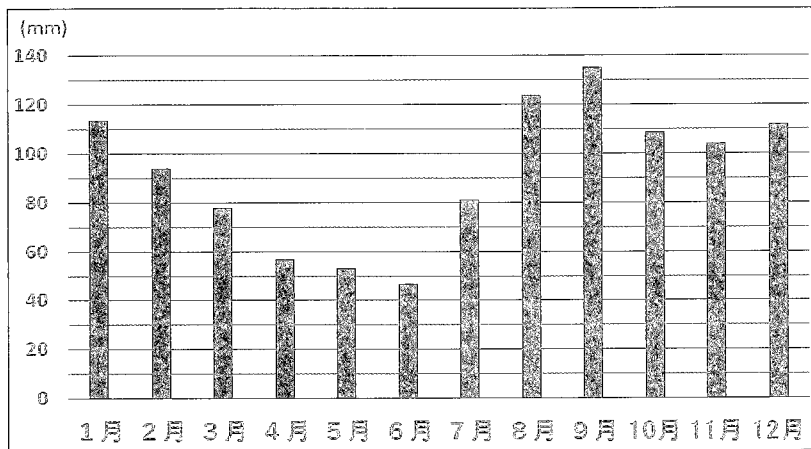
(1) A : When did you buy this racket?

B : I bought it two years .

(2) A : Here's a birthday for you.

B : Oh, it's a nice watch! Thank you very much.

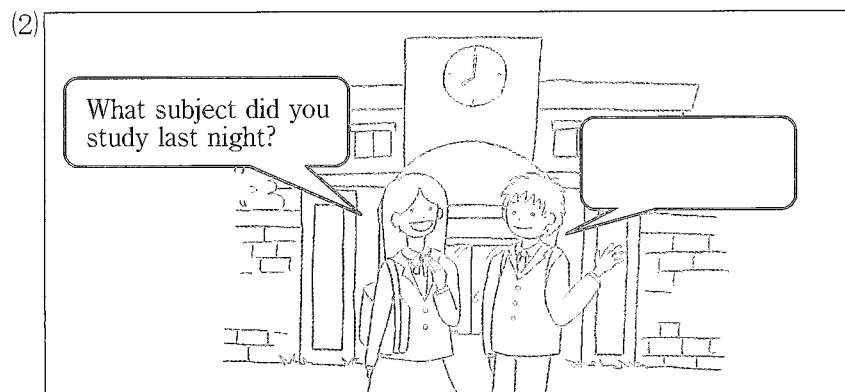
問4 次のグラフは、北海道のある都市の月ごとの降水量を表しています。グラフから考えて、(1)、(2)の に入る適切な英語1語をそれぞれ書きなさい。



(1) It rains the in September.

(2) It rains about 80 mm in March and .

問5 次の(1)、(2)の絵において、2人の対話が成り立つように、質問に対する答えを、主語と動詞を含む英文1文でそれぞれ自由に書きなさい。



3

次の **A**, **B** に答えなさい。

次の英文は、英語の授業で、千香 (Chika)、幸太 (Kota)、友紀 (Yuki) の3人の生徒が、自分たちのお気に入りのものについて、それぞれスピーチしている場面のものです。これを読んで、問いに答えなさい。

Chika : Look at this picture. You can see beautiful stars! I took this picture when I went camping with my family this summer. When the night came, I was very *moved to see a lot of stars in the sky. Under the beautiful sky, my mother told me about some interesting *myths about the stars. I can never forget that night. Thank you for listening.

Kota : I'll tell you how I got this special ball. I like baseball very much and I often go to the stadium to watch *professional baseball games. One day, my favorite player hit a *home run and his team won the game. After the game, some players threw balls to the fans and I caught this ball with my glove. I was very surprised because the ball had my favorite player's *autograph! So, this became my special ball. That's all.

Yuki : This is my favorite book. For my birthday, my friend gave me this book. It's about an adventure. I wasn't interested in reading books very much then, but I tried reading it. *Actually, it was so exciting that I read it in a day. Since then, I've read many books. I think books take me to different worlds and I can be a different person. How about reading more books, everyone?

(注) moved 感動した myth(s) 神話 professional プロの
home run (野球の) ホームラン autograph (有名人等の) サイン
actually 実際は

問1 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Each student said something about their family in their speech.
- イ The picture of the stars was taken by Chika when she went camping.
- ウ Yuki's friend told Yuki some stories about stars on her birthday.
- エ Both of Chika and Kota's favorite things were given to them by their friends.
- オ Yuki read the book about an adventure in a day because it was very exciting.

問2 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

Why is Kota's ball special?



次の英文は、ある町のイベント情報 (Information) です。これを読んで、問いに答えなさい。

| ★Event Information for the 4th Week of December | | | |
|---|---------------|---------------|----------------------------|
| Event Names (Places) | Date | Time | *Notes |
| Winter Bird Watching Tour (Lake Nishino) | 22nd ~28th | 7:00 - 8:30 | with *professional guides! |
| *Ice Hockey *Tournament (Sanshiro Stadium) | 24th | 15:00 - 17:00 | many famous players! |
| Ski Jumping Tournament (Mt. Kita Jump Stadium) | 25th | 13:00 - 16:00 | international tournament! |

★ You can take *free buses between the station and each place. (It takes 30 minutes.)
★ 500 yen is needed for the *parking lots if you go to each place by car.

| | | |
|------------------------|----------------------------------|-----------|
| Tickets (Each Event) | *Adult (16 years old and over) | 1,500 yen |
| | Child (12 - 15 years old) | 700 yen |
| | Child (0 - 11 years old) | 0 yen |

(注) note(s) 備考 professional プロの ice hockey アイスホッケー
tournament 大会, トーナメント free 無料の parking lot(s) 駐車場
adult 大人

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) You can go to all the events if you stay in this town for only days.

ア two

イ three

ウ four

エ five

(2) A junior high school girl is staying at a hotel near the station in this town with her father and her mother. If they want to go to the Ski Jumping Tournament by bus, they'll pay .

ア 2,700 yen

イ 3,700 yen

ウ 4,200 yen

エ 4,500 yen

問2 次のようにたずねられたとき、あなたはどのように答えますか。主語と動詞を含む英文1文で自由に書きなさい。

Which event do you want to go to? And why?

4

次の英文は、中学生の武 (Takeshi) が、中学校での最後の英語の授業で、中学校生活を振り返って書いたものです。これを読んで、問いに答えなさい。

When I entered junior high school, I was very excited to make new friends and join a club activity. In my second year, I was still having a good time. I the *captain of the soccer team and also the classroom *leader. But I *gradually began to feel too busy and tired because I felt I had too much work to do. For example, I had to make the *training schedule every week as the captain of the soccer team. And as the classroom leader, I had to listen to many ideas from my classmates and decide what to do at the school festival.

I didn't know what I should do, so I talked about it with Ms. Kato, my *homeroom teacher, at lunch time. Then, Ms. Kato told me about *time management. She said that I should make *to-do lists when I felt too busy and wanted to use my time well. She taught me how to make the list.

First, Ms. Kato asked me what I must do on the day and ^①she write them on the paper. After I wrote them, I was surprised to see so many things on the paper. Then she said to me, "Choose the especially important things from them. After ^②that, you have to think about when you should do them. During lunch time? After school? After dinner? This is also important." I made my to-do list *as Ms. Kato told me.

Now I understand that making to-do lists is a good way to know what to do and when to do them. So I make my to-do list every day. I think I can use my time better than before. To-do lists are so useful!

*Thanks to Ms. Kato, I *positive about my school life again. I'll enjoy the *rest of my time here.

- (注) captain 主将, キャプテン leader リーダー gradually 徐々に
 training schedule 練習計画 homeroom teacher 担任
 time management 時間の管理 to-do list (s) やるべきことをまとめたリスト
 as ~のおりに thanks to ~のおかげで positive 前向きな
 rest of 残りの~

問1 本文の内容から考えて、 に共通して入る英語として最も適当なものを次の中から選び、正しい形に直して書きなさい。

| | | | |
|-----|------|--------|-----|
| see | know | become | get |
|-----|------|--------|-----|

問2 下線部①が、加藤先生が武に対して、紙に書くよう指示した英文となるように、 に入る英語を3語以上で書きなさい。

問3 下線部②の示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

- ア choosing the especially important things
- イ seeing so many things on the paper
- ウ making the to-do list every day
- エ teaching how to make the list

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Takeshi felt he had too much work to do in his first year of junior high school.
- イ Takeshi was taught how to make to-do lists by Ms. Kato at lunch time.
- ウ Takeshi was surprised because Ms. Kato wrote many things on the paper.
- エ Takeshi had to do all the important things after school as Ms. Kato told him.
- オ Takeshi feels he can use his time well now because he talked with Ms. Kato.

問5 次の英文は、武が中学3年生のある日のリストを英語にしたものの一部です。あなたが武になったつもりで、 に入る英語を2語以上で自由に書きなさい。

| |
|--|
| <p><to-do list on the day of *graduation></p> <p><input type="checkbox"/> to check what to take to school</p> <p><input type="checkbox"/> to <input type="text"/> to my friends and teachers to show my thanks</p> |
|--|

(注) graduation 卒業

| |
|-----------------|
| 問題はこのページで終わりです。 |
|-----------------|

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- この問題は、問1から問3まであります。
- 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題の解答欄に記入しなさい。
- この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)~(5)の対話について、に入る最も適当なものを、それぞれア~エから選びなさい。

- (1) A : Dad, I know you're busy, but
B : Sure, Alice. I'll tell you when I have time.
A : Thank you.
ア can you help me with this homework? イ I don't have any time.
ウ have you finished your job? エ you were late for my class again.
- (2) A : Excuse me.
B : I'm sorry my friend is coming soon.
A : OK.
ア Can I use this seat? イ Here's your ticket.
ウ It's important for me to go there. エ What can I do for you?
- (3) A : Ted, I just finished reading this book. It was really good.
B : I want to read it, too.
A : Of course!
ア I hope you'll like it. イ It's not important for me.
ウ Do you know how to write it? エ Can I borrow it for about one week?
- (4) A : I hear you've joined the karate club in your school, Ryouhei.
B : Yes. I practice it four times in a week.
A : How long do you practice each time?
B : I always practice hard.
ア During summer vacation. イ For two hours.
ウ I practiced it yesterday. エ For about three days.
- (5) A : Where are you going, Mike?
B : I'm going to Takashi's house, Mom. He'll teach me science for the test.
A : OK. When will you come back?
B :
ア He'll go there soon. イ I came back in the afternoon.
ウ I'll be back before dinner. エ We'll study math together.

問2 次の(1), (2)の ~ に, ㉠~㉣の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : Let's clean the house now, Ken.

B :

A :

B :

㉠ OK, Mom. What should I do first? Shall I clean the bath?

㉡ Sure. I'll do that now.

㉢ I've already finished it. Can you put these winter clothes in the box?

ア 1-㉠, 2-㉡, 3-㉢

イ 1-㉠, 2-㉢, 3-㉡

ウ 1-㉡, 2-㉠, 3-㉢

エ 1-㉡, 2-㉢, 3-㉠

(2) A : Hello, this is Nana Kikuchi. May I speak to Mr. Smith?

B :

A :

B :

㉠ Yes. I practiced the speech with you today, but I want to do it again tomorrow morning.

㉡ This is Smith. What's the matter? Are you worried about the speech contest tomorrow?

㉢ OK. I'll wait for you at school at eight.

ア 1-㉡, 2-㉠, 3-㉢

イ 1-㉡, 2-㉢, 3-㉠

ウ 1-㉢, 2-㉠, 3-㉡

エ 1-㉢, 2-㉡, 3-㉠

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Risa : Hi, Jim. I heard you're going to leave Hokkaido next month.

Jim : Yes, Risa. Five months have already passed since I came to Hokkaido. What should I do before I leave Japan?

Risa : Have you ever been to the art museum in our town?

Jim : Yes. It was great.

Risa : Oh, OK. Then, have you ever watched a basketball game in Hokkaido?

Jim : No, I haven't. Is there any stadium near here?

Risa : Yes! It takes one hour by train from this town, and many people in our town enjoy watching the games.

Jim : Good. I want to watch it with you there.

Risa : OK. Let's go!

ア My father has been there before coming to Japan.

イ We have one in the next town.

ウ How about going there with me this weekend?

エ Should I take some pictures for you?

オ My Japanese friends took me there.

令和3年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、9ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10ページ、11ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから9ページまでの **2** ~ **4** と、10ページ、11ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

それぞれの問題の英文は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の **A**, **I**, **U**, **E** から選びなさい。

では、始めます。

No. 1

A : Satoshi, how was your weekend?

B : It was great! I went fishing with my father. What did you do last weekend, Katie?

A : I played badminton with my sister.

Question : What did Katie do last weekend?

(対話と質問を繰り返す)

No. 2

A : What are you doing, Dave?

B : I can't find my dictionary. I usually put it in my school bag, but it isn't there. Did you see it, Mom?

A : No. Why don't you look around your desk?

B : OK, I will.

Question : What is Dave looking for?

(対話と質問を繰り返す)

No. 3

A : Excuse me. Could you tell me how to get to the art museum?

B : Sure. First, take the City Library Line to the Station Hotel.

A : So, you mean I should get off at the Station Hotel, right?

B : Yes. And change to the East High School Line and get off at the second bus stop from the Station Hotel. The art museum is in front of the bus stop. This is the easiest way to get there.

Question : Where should the woman get off to visit the art museum?

(対話と質問を繰り返す)

続いて、問 2 です。

3 題とも、問題用紙に示された場面における、加奈とジョンの対話です。最初に、加奈が、続いてジョンが話します。その次に、加奈が話すところで、次のチャイムが鳴ります。

(チャイム音) このチャイムの鳴るところで、加奈が話す言葉として最も適当なものを、問題用紙の **A**, **I**, **U**, **E** から選びなさい。

では、始めます。

No. 1 [登校中の対話]

Kana : John, do you know a new hamburger shop opened near the station?

John : Yes. I heard it's very popular in Tokyo. How about going to the shop with me tomorrow, Kana?

Kana : (チャイム音)

(対話を繰り返す)

No. 2 [昼休みの対話]

Kana : Hi, John. You don't look well. What's the matter?

John : I feel very sick and I want to go home, but there are two more lessons after lunch time. What should I do?

Kana : (チャイム音)

(対話を繰り返す)

No. 3 [放課後の対話]

Kana : Which city do you want to visit in Japan?

John : I want to visit Nara during my stay in Japan because I'm very interested in Japanese history. Have you ever been there, Kana?

Kana : (チャイム音)

(対話を繰り返す)

続いて、問3です。次に読まれる英文は、友子が、観光ボランティアをしていることについて書いたものです。その内容について、問題用紙にある、No.1 から No.3 の質問の答えとして最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。このあと15秒取りますので、No.1 から No.3 の質問に目を通しなさい。

それでは、英文を2回読みますが、英文を読んだ後には、それぞれ解答時間を20秒取ります。では、始めます。

Last year, I went to America with my family for sightseeing. When we visited New York, we met a volunteer guide at a famous place. She told us about the place in Japanese, so I was glad to learn more about it. Then, I also wanted to help people from abroad as a guide in my town.

Now, I'm in a volunteer group to help people from abroad to do sightseeing in my town. One day, I went to one of the old shrines and told people about its history in English. I was glad because they said "Thank you," but when some of them asked me to show them the best place for taking pictures of the shrine, I couldn't answer quickly. I thought it's important to understand what people from abroad really want to know.

Since then, I'm trying to understand what they need. I believe they can enjoy sightseeing in my town much more if I become a better volunteer guide.

(英文を繰り返す)

これで、英語の聞き取りテストを終わります。

引き続き、問題用紙の3ページからの問題を解答しなさい。

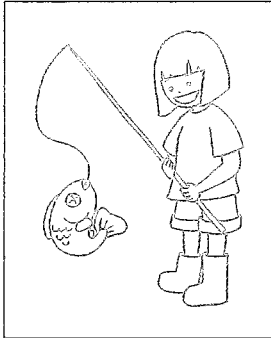
1

放送を聞いて、問いに答えなさい。

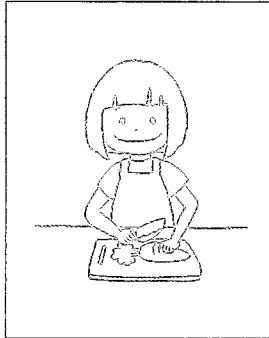
問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No. 1

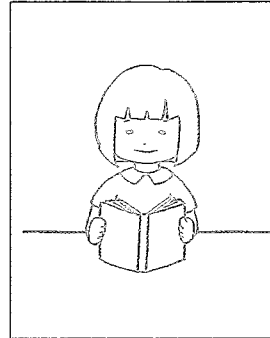
ア



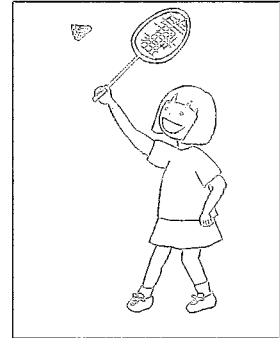
イ



ウ

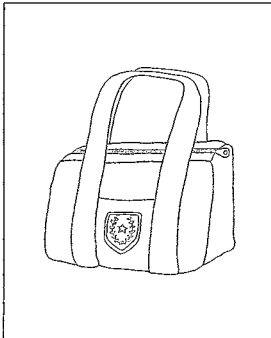


エ

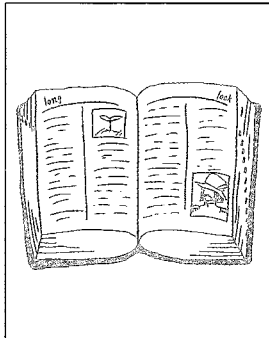


No. 2

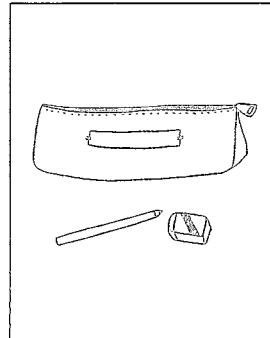
ア



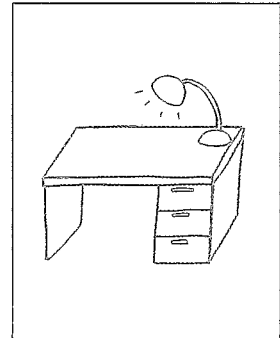
イ



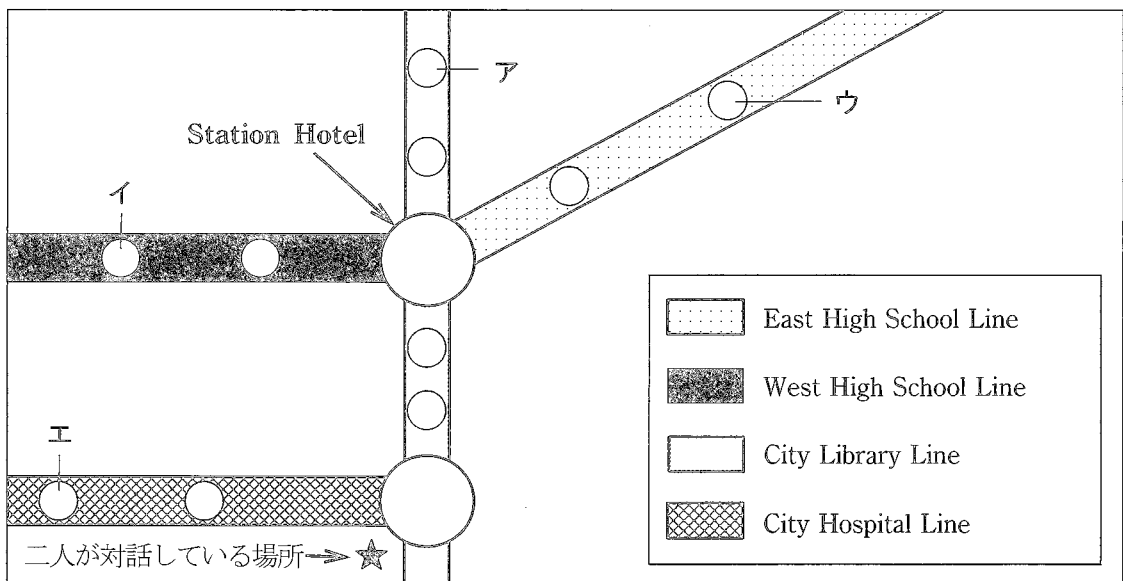
ウ



エ



No. 3



問2 次のNo.1～No.3について、加奈（Kana）とジョン（John）の対話を聞き、チャイムの鳴るところで、加奈が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 [登校中の対話]

- ア I'm popular in Tokyo.
- イ I opened the shop.
- ウ I don't know the shop.
- エ I'd like to.

No.2 [昼休みの対話]

- ア You should ask our teacher about it.
- イ You should become a doctor then.
- ウ You should give your medicine to me.
- エ You should go to school to get your textbook.

No.3 [放課後の対話]

- ア Yes, I've studied Japanese for five years.
- イ No, I've never cooked Japanese food.
- ウ Yes, I've been there once.
- エ No, I haven't had a history test about it.

問3 友子（Tomoko）が、観光ボランティアをしていることについて書いた英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 友子が、外国人を手助けしたいと思ったきっかけは何でしたか。

- ア Because Tomoko was glad to learn more about a famous place in America.
- イ Because Tomoko's family went to Japan for sightseeing last year.
- ウ Because a volunteer guide in New York knew a lot about Japan.
- エ Because Tomoko's family wanted to help a volunteer guide in America.

No.2 神社を訪れた外国人観光客は、神社で友子に何を頼みましたか。

- ア They asked her to be a volunteer guide in her town.
- イ They asked her to learn more about the history of the shrine.
- ウ They asked her to visit a famous shrine for sightseeing.
- エ They asked her to show them the best place to take pictures.

No.3 友子は、神社での出来事後、どんなことに取り組んでいますか。

- ア She is trying to think about sightseeing for people in New York.
- イ She is trying to answer the questions from a volunteer guide.
- ウ She is trying to understand what people from abroad need.
- エ She is trying to enjoy sightseeing with her family next year.

2

次の **A**, **B** に答えなさい。**A**

次の英文は、英語の授業で、千香 (Chika)、幸太 (Kota)、友紀 (Yuki) の3人の生徒が、自分たちのお気に入りのものについて、それぞれスピーチしている場面のものです。これを読んで、問いに答えなさい。

Chika : Look at this picture. You can see beautiful stars! I took this picture when I went camping with my family this summer. When the night came, I was very *moved to see a lot of stars in the sky. Under the beautiful sky, my mother told me about some interesting *myths about the stars. I can never forget that night. Thank you for listening.

Kota : I'll tell you how I got this special ball. I like baseball very much and I often go to the stadium to watch *professional baseball games. One day, my favorite player hit a *home run and his team won the game. After the game, some players threw balls to the fans and I caught this ball with my glove. I was very surprised because the ball had my favorite player's *autograph! So, this became my special ball. That's all.

Yuki : This is my favorite book. For my birthday, my friend gave me this book. It's about an adventure. I wasn't interested in reading books very much then, but I tried reading it. *Actually, it was so exciting that I read it in a day. Since then, I've read many books. I think books take me to different worlds and I can be a different person. How about reading more books, everyone?

(注) moved 感動した myth(s) 神話 professional プロの
home run (野球の) ホームラン autograph (有名人等の) サイン
actually 実際は

問1 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Each student said something about their family in their speech.
- イ The picture of the stars was taken by Chika when she went camping.
- ウ Yuki's friend told Yuki some stories about stars on her birthday.
- エ Both of Chika and Kota's favorite things were given to them by their friends.
- オ Yuki read the book about an adventure in a day because it was very exciting.

問2 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

Why is Kota's ball special?

B

次の英文は、ある町のイベント情報 (Information) です。これを読んで、問いに答えなさい。

| ★Event Information for the 4th Week of December | | | |
|---|---------------|-------------|----------------------------|
| Event Names (Places) | Date | Time | *Notes |
| Winter Bird Watching Tour (Lake Nishino) | 22nd ~28th | 7:00-8:30 | with *professional guides! |
| *Ice Hockey *Tournament (Sanshiro Stadium) | 24th | 15:00-17:00 | many famous players! |
| Ski Jumping Tournament (Mt. Kita Jump Stadium) | 25th | 13:00-16:00 | international tournament! |

☆ You can take *free buses between the station and each place. (It takes 30 minutes.)
 ☆ 500 yen is needed for the *parking lots if you go to each place by car.

| | | |
|------------------------|----------------------------------|-----------|
| Tickets (Each Event) | *Adult (16 years old and over) | 1,500 yen |
| | Child (12-15 years old) | 700 yen |
| | Child (0-11 years old) | 0 yen |

(注) note(s) 備考 professional プロの ice hockey アイスホッケー
 tournament 大会, トーナメント free 無料の parking lot(s) 駐車場
 adult 大人

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) You can go to all the events if you stay in this town for only days.

- | | |
|--------|---------|
| ア two | イ three |
| ウ four | エ five |

(2) A junior high school girl is staying at a hotel near the station in this town with her father and her mother. If they want to go to the Ski Jumping Tournament by bus, they'll pay .

- | | |
|-------------|-------------|
| ア 2,700 yen | イ 3,700 yen |
| ウ 4,200 yen | エ 4,500 yen |

問2 次のようにたずねられたとき、あなたはどのように答えますか。主語と動詞を含む英文1文で自由に書きなさい。

Which event do you want to go to? And why?

3

次の英文は、中学生の武 (Takeshi) が、中学校での最後の英語の授業で、中学校生活を振り返って書いたものです。これを読んで、問いに答えなさい。

When I entered junior high school, I was very excited to make new friends and join a club activity. In my second year, I was still having a good time. I the *captain of the soccer team and also the classroom *leader. But I *gradually began to feel too busy and tired because I felt I had too much work to do. For example, I had to make the *training schedule every week as the captain of the soccer team. And as the classroom leader, I had to listen to many ideas from my classmates and decide what to do at the school festival.

I didn't know what I should do, so I talked about it with Ms. Kato, my *homeroom teacher, at lunch time. Then, Ms. Kato told me about *time management. She said that I should make *to-do lists when I felt too busy and wanted to use my time well. She taught me how to make the list.

First, Ms. Kato asked me what I must do on the day and ^①she write them on the paper. After I wrote them, I was surprised to see so many things on the paper. Then she said to me, "Choose the especially important things from them. After ^②that, you have to think about when you should do them. During lunch time? After school? After dinner? This is also important." I made my to-do list *as Ms. Kato told me.

Now I understand that making to-do lists is a good way to know what to do and when to do them. So I make my to-do list every day. I think I can use my time better than before. To-do lists are so useful!

*Thanks to Ms. Kato, I *positive about my school life again. I'll enjoy the *rest of my time here.

- (注) captain 主将, キャプテン leader リーダー gradually 徐々に
 training schedule 練習計画 homeroom teacher 担任
 time management 時間の管理 to-do list(s) やるべきことをまとめたリスト
 as ~のおおりに thanks to ~のおかげで positive 前向きな
 rest of 残りの~

問1 本文の内容から考えて、 に共通して入る英語として最も適当なものを次の中から選び、正しい形に直して書きなさい。

| | | | |
|-----|------|--------|-----|
| see | know | become | get |
|-----|------|--------|-----|

問2 下線部①が、加藤先生が武に対して、紙に書くよう指示した英文となるように、 に入る英語を3語以上で書きなさい。

問3 下線部②の示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

- ア choosing the especially important things
- イ seeing so many things on the paper
- ウ making the to-do list every day
- エ teaching how to make the list

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Takeshi felt he had too much work to do in his first year of junior high school.
- イ Takeshi was taught how to make to-do lists by Ms. Kato at lunch time.
- ウ Takeshi was surprised because Ms. Kato wrote many things on the paper.
- エ Takeshi had to do all the important things after school as Ms. Kato told him.
- オ Takeshi feels he can use his time well now because he talked with Ms. Kato.

問5 次の英文は、武が中学3年生のある日のリストを英語にしたものの一部です。あなたが武になったつもりで、 に入る英語を2語以上で自由に書きなさい。

| |
|--|
| <p><to-do list on the day of *graduation></p> <p><input type="checkbox"/> to check what to take to school</p> <p><input type="checkbox"/> to <input type="text"/> to my friends and teachers to show my thanks</p> |
|--|

(注) graduation 卒業

4

次の **A**, **B** に答えなさい。

A

次の英文は、高校生の洋子(Yoko)が、ALTのスミス先生(Mr. Smith)と会話している場面のものです。これを読んで、問いに答えなさい。

Mr. Smith : Hello, Yoko. I heard you've become a member of the special *project in this town. What's the project about?

Yoko : Well, we are thinking about how to make the future of this town better. Most members of this project are *adults and they've been in the project team since last year. From this year, two high school students have joined.

Mr. Smith : I see. Why did you decide to be a member?

Yoko : You know I'm in the *student council. When our members talked about what high school students can do for this town at the student council meeting, our teacher *introduced the project. I thought I could do many things if I joined it.

Mr. Smith : Good. I think being a member of the special project is a wonderful experience for you. What are your ideas for this town?

Yoko : My first plan was making a map to introduce good things about our town to *attract *travelers. But when I told the members about the idea at the meeting of the project yesterday, one of the members said, "We've already had the same idea. We need a different *point of view from young people." So, I talked about another idea to make a place like a coffee shop for travelers to meet people living in this town.

Mr. Smith : Good idea! Did other members agree with you?

Yoko : No, it has a big problem because we need a lot of money to *carry out my plan.

Mr. Smith : That's right, but do you know about "*crowdfunding?" **ア** It's a way to get money by asking people to help through the Internet when people want to do something, for example, making a new movie or holding a music festival. If you use crowdfunding, you can ask many people all over the world. This is one of the good points about it.

Yoko : It sounds very interesting! How can I use it?

Mr. Smith : **イ** You also have to think about how much money you'll need to carry out the plan.

Yoko : I see. We must make our plan interesting for many people and think about how much money we'll need. And then?

Mr. Smith : **ウ** You have to send your plan to a crowdfunding *organization and ask the organization to *judge it. If the judges of the organization *pass it, you can put your plan on the website and ask people to help your project.

Yoko : I see. How does a crowdfunding organization judge?

Mr. Smith : **エ** For example, they judge *whether it's *possible to carry out the plan if you can get enough money for it and they also check whether it's *legal.

Yoko : I understand crowdfunding is good for my idea. I'll talk about crowdfunding and my idea again at the next town meeting.

Mr. Smith : I'm happy to hear that. I hope your *presentation goes well in the meeting.

Yoko : Thank you for your *advice, Mr. Smith!

(注) project プロジェクト adult(s) 大人 student council 生徒会
introduce 紹介する attract 引きつける traveler(s) 旅行者

point of view 観点 carry out 実行する crowdfunding クラウドファンディング
 organization 組織, 団体 judge(s) 審査する, 審査員 pass 合格させる
 whether ~かどうか possible 可能な legal 合法的な
 presentation プレゼンテーション advice アドバイス

問1 本文の内容から考えて、次の英文が入る最も適当な場所を、本文中の ~ の中から1つ選び、記号で答えなさい。

You should make a great plan to attract many people first.

問2 本文の内容に合うように、次の対話文の に入る適当な英語を2語で書きなさい。
 “What’s one of the good points about crowdfunding?”

“We can ask a lot of people all over the world to help our the Internet.”

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Mr. Smith asked Yoko to become a member of the special project.
- イ The members of the special project told Yoko about their plan to make a coffee shop.
- ウ Yoko didn’t know much about crowdfunding before Mr. Smith told her about it.
- エ Crowdfunding organizations check whether you have enough money.
- オ Judges of a crowdfunding organization don’t pass the plan if it isn’t legal.


問4 次の英文は、洋子が数日後の会議で提案した計画の一部と、それを見ながら、スミス先生と洋子がした会話です。これを読んで、(1), (2)に答えなさい。

Fun-Fan Town Coffee Shop Project

Travelers can enjoy

- talking with many people living in this town
- learning about the good points of this town
- of this town

in the coffee shop.



The travelers will get interested in our town.

“It’s a lot of fun, and the travelers will become of this town!”

Mr. Smith : Hi, Yoko. How was the meeting?

Yoko : It was nice! Other members were interested in my idea.

Mr. Smith : Good! Please tell me more.

Yoko : Sure. Other members agreed with me and we talked about more ideas. Please look at this. I made this plan. With this plan, I’d like more people to be fans of our town. I think this plan is interesting to foreign travelers.

Mr. Smith : I think so, too.

(1) あなたが洋子になったつもりで、 に入る英語を2語以上で自由に書きなさい。

(2) 計画や会話の内容から考えて、 に入る適当な英語を1語で書きなさい。



次のメールは、直美（Naomi）が交換留学先のアメリカに住むエマ（Emma）からもらったメールと、直美がエマに返信するメールです。直美がエマからもらったメールの質問に答える内容を、あなたが直美になったつもりで、30語以上の英語で に自由に書きなさい。ただし、英文は記入例の書き方にならうこと。

直美がエマからもらったメール

Hi, Naomi!
You'll come to my house next month. We can't wait for your visit!
My family loves sports, so we want to enjoy sports with you. What sport are you interested in, and how would you like to enjoy the sport with us in America?
Also, you told me this is the first time for you to visit a foreign country. What do you worry about now or what do you want to know before your visit?
See you soon.

直美がエマに返信するメール

Hello, Emma!
Thank you for your e-mail.

See you next month.

記入例

| | | | | | | | |
|-------|---------|--------|------|------|-------|-----|-----|
| I | have | two | dogs | , | Pochi | and | 6語 |
| Taro | They're | cute | and | make | me | 12語 | |
| ~~~~~ | | | | | | | |
| in | the | future | ? | | | | 42語 |

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題 の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから9ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)~(5)の対話について、に入る最も適当なものを、それぞれア~エから選びなさい。

- (1) A : Dad, I know you're busy, but
B : Sure, Alice. I'll tell you when I have time.
A : Thank you.
ア can you help me with this homework? イ I don't have any time.
ウ have you finished your job? エ you were late for my class again.
- (2) A : Excuse me.
B : I'm sorry my friend is coming soon.
A : OK.
ア Can I use this seat? イ Here's your ticket.
ウ It's important for me to go there. エ What can I do for you?
- (3) A : Ted, I just finished reading this book. It was really good.
B : I want to read it, too.
A : Of course!
ア I hope you'll like it. イ It's not important for me.
ウ Do you know how to write it? エ Can I borrow it for about one week?
- (4) A : I hear you've joined the karate club in your school, Ryouhei.
B : Yes. I practice it four times in a week.
A : How long do you practice each time?
B : I always practice hard.
ア During summer vacation. イ For two hours.
ウ I practiced it yesterday. エ For about three days.
- (5) A : Where are you going, Mike?
B : I'm going to Takashi's house, Mom. He'll teach me science for the test.
A : OK. When will you come back?
B :
ア He'll go there soon. イ I came back in the afternoon.
ウ I'll be back before dinner. エ We'll study math together.

問2 次の(1), (2)の ~ に, ㊸~㊺の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : Let's clean the house now, Ken.

B :

A :

B :

㊸ OK, Mom. What should I do first? Shall I clean the bath?

㊹ Sure. I'll do that now.

㊺ I've already finished it. Can you put these winter clothes in the box?

ア 1-㊸, 2-㊹, 3-㊺

イ 1-㊸, 2-㊺, 3-㊹

ウ 1-㊹, 2-㊸, 3-㊺

エ 1-㊹, 2-㊺, 3-㊸

(2) A : Hello, this is Nana Kikuchi. May I speak to Mr. Smith?

B :

A :

B :

㊸ Yes. I practiced the speech with you today, but I want to do it again tomorrow morning.

㊹ This is Smith. What's the matter? Are you worried about the speech contest tomorrow?

㊺ OK. I'll wait for you at school at eight.

ア 1-㊹, 2-㊸, 3-㊺

イ 1-㊹, 2-㊺, 3-㊸

ウ 1-㊺, 2-㊸, 3-㊹

エ 1-㊺, 2-㊹, 3-㊸

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Risa : Hi, Jim. I heard you're going to leave Hokkaido next month.

Jim : Yes, Risa. Five months have already passed since I came to Hokkaido. What should I do before I leave Japan?

Risa : Have you ever been to the art museum in our town?

Jim : Yes. It was great.

Risa : Oh, OK. Then, have you ever watched a basketball game in Hokkaido?

Jim : No, I haven't. Is there any stadium near here?

Risa : Yes! It takes one hour by train from this town, and many people in our town enjoy watching the games.

Jim : Good. I want to watch it with you there.

Risa : OK. Let's go!

ア My father has been there before coming to Japan.

イ We have one in the next town.

ウ How about going there with me this weekend?

エ Should I take some pictures for you?

オ My Japanese friends took me there.